

## THE ROLE OF SOCIO-ECONOMIC BACKGROUND ON SELF-CONCEPT AND ACADEMIC ACHIEVEMENT OF IN-SCHOOL ADOLESCENTS IN NIGERIA

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### ABSTRACT

This study investigated the influence of socio-economic background on self-concept and academic achievement of senior secondary (SS) school II students in Aguata education zone of Anambra State Nigeria. Two research questions and two null hypotheses tested at 0.05 level of significance guided the study. Ex-post facto design was used for the study. A sample of 300 SSII students was randomly selected from ten co-educational secondary schools. Instrument for the study was a questionnaire which was face validated as well as trial tested to determine its reliability. Data generated from the respondents were analyzed using Mean, Standard deviation and ANOVA statistics. Result of data analysis show that socio-economic background significantly influences self-concept and academic achievement of students.

**KEYWORDS:** Socio Economic Background, Self Concept, Academic Achievement, Family